CPS

Collaborative and Proactive Solutions

Implementation project

Vejgaard Østre School, Denmark

By assistant professor Mette Christensen Jensen, UCN act2learn
Denmark and Vejgaard Østre School

- Who am I? 🇩🇰
- Denmark

Vejgaard Østre School:
- 700 pupils
- 60 teachers
- 30 pedagogues
- Class size: 23-25 students pr. class

National School Reform, August 2015:
- Increased focus on academic skills
- Increased focus on inclusive practice
What’s special about Denmark?

- Students together in the same class from 0.-9. grade

Strong focus on ‘THE CLASSROOM COMMUNITY’ – group, dynamics, ‘togetherness’

QUALITATIVE INCLUSION

Students’ SENSE of meaningfullness and participation

...and the matter of dealing with concepts...
Small project – to validate Plan B before spreading it to more schools

- 12 people involved
- 2 coregroups
- Meeting every 2 weeks for 90 minutes
- Project period: January-December 2016

- Recording Plan B – feedback due to focus-areas.
- Scheduled time for the supervision
Overall goals

**Adult perspective:**
- Increased understanding of challenging behavior
- A useful tool when solving problem with challenged children. Self efficacy.

**Kids perspective:**
- Feel increasingly included in problem solving solutions
- Increased wellbeing, participation
- Both: Decrease in challenging episodes

Regarded effects on:
- **The teachers experience**
- **The pupils’ individual experience**
- **The general learners’ (classroom) experience**
Evaluation design

Extern evaluator: Tine Basse Fisker, Ph.D., Århus University
(Group supervision done by me)

The teachers/social educators:
- Focus group interviews
- Reflection logs
- Episode-ratings

The involved pupils:
- Individual interviews

The indirectly involved (the classmates):
- Interviews with focus groups (classmates)
- National Registrations of pupils’ wellbeing (annual questionnaire)
Challenges?

Massive challenge: Finding the time!

Also:
- Not talking about wrong behaviour!
- Situations, where things have gotten out of hand in the classroom
- Dealing with concepts!

Extended project, Year 2 (2017):
- Involving the school principal/Municipality representatives
- Having CPS spread to an increased group of staff
Determined to make a difference for really challenged kids!

Struggling in spite of... time and everyday life!

Amazing group of people!